

**KUMAUN UNIVERSITY NAINITAL**

**DRAFT**

**National Education Policy-2020**

**Common Minimum Syllabus for  
All Uttarakhand State Universities and Colleges**

**Two Year Post Graduate Programme**

**SUBJECT: I.T.**

**INFORMATION TECHNOLOGY DEPARTMENT**

## **EXPERT/SYLLABUS PREPARATION COMMITTEE**

<b>S.N.</b>	<b>Name</b>	<b>Designation</b>	<b>Affiliation</b>
1	Prof. M.C. Joshi	Professor & Convener	D.S.B.Campus, Kumaun University, Nainital
2	Prof. M.P. Thapliyal	Professor	H.N.B.Garwal Central University
3.	Prof. Ashish Mehta	Professor	D.S.B.Campus, Kumaun University, Nainital
3	Prof. Ashutosh Bhatt	Professor	U.O.U. Haldwani
4	Dr. Parul Saxena	Assistant Prof.	S.S.J. University, Almora
5	Dr. Shikha Jain	Assistant Prof.	Kirori Mal College, University of Delhi
6	Dr. Umang Saini	Assistant Prof.	D.S.B.Campus, Kumaun University, Nainital
7	Dr. Vikram Bedi	Assistant Prof. (Contractual)	D.S.B.Campus, Kumaun University, Nainital
8	Dr. Neelam Joshi	Assistant Prof. (Contractual)	D.S.B.Campus, Kumaun University, Nainital
9	Dr. Prachi Joshi	Assistant Prof. (Contractual)	S.S.J. University, Almora

## **Program Outcomes (POs) (Undergraduate Program)**

- Students will have a firm foundation in the fundamentals and applications of Computer and its uses.
- Students will develop skills in problem solving and programming.
- Students will be able to explore new directions to pursue higher studies in computer education.
- Students will be able to contest and qualify different competitive exams where computer knowledge is essential.
- Students will be able to work as programmer, tester, and web designer etc.

## **Program Specific Outcomes (PSOs) (Undergraduate Program)**

- Develop a strong foundation in computer fundamentals, including hardware, software, and operating systems, enabling students to understand and operate various computing environments effectively.
- Understand and design digital systems and computer architectures, providing a solid foundation in the principles and practices of hardware and system-level design.
- Gain proficiency in PYTHON and Java programming and problem-solving techniques, allowing students to design, implement, and test algorithms to solve real-world problems.
- Gain expertise in data structures, enhancing the ability to organize, manage, and analyze data efficiently for optimized performance in computational tasks.
- Understand the fundamental concepts and of software engineering and internet of things.
- Understand the web designing with advanced tools as DHTML and PHP
- Gain expertise in cloud computing and artificial intelligence.

LIST OF ALL PAPERS (DSC, DSE) WITH SEMESTER WISE TITLES IN INFORMATION TECHNOLOGY					
YEAR	SEMESTER	COURSE	PAPER TITLE	THEORY/ PRACTICAL	CREDITS
<b>MASTER IN INFORMATION TECHNOLOGY</b>					
FOURTH YEAR	VII	I.T. DSC-7	PROGRAMMING WITH PYTHON	THEORY	4
		I.T. DSE-5	DISCRETE MATHEMATICS	THEORY	4
		I.T. DSE-6	MANAGEMENT INFORMATION SYSTEM	THEORY	4
		I.T. DSE-7	PYTHON LAB	PRACTICAL	4
			ACADEMIC PROJECT/ ENTERPRENURESHIP		6
	VIII	I.T. DSC-8	ADVANCED WEB DESIGNING	THEORY	4
		I.T. DSE-8	RESEARCH METHODOLOGY	THEORY	4
		I.T. DSE-9	DATA WAREHOUSING AND DATA MINING	THEORY	4
		I.T. DSE-10	WEB DESIGNING WITH DHTML AND PHP	PRACTICAL	4
		ACADEMIC PROJECT/ ENTERPRENURESHIP		6	
FIFTH YEAR	IX	I.T. DSC-9	INTERNET OF THINGS	THEORY	4
		I.T. DSE-11	IoT LAB	PRACTICAL	4
		I.T. DSE-12	ARTIFICIAL INTELLIGENCE	THEORY	4
		I.T. DSE-13	DESIGN ANALYSIS AND ALGORITHM	THEORY	4
			ACADEMIC PROJECT/ ENTERPRENURESHIP		6
	X	I.T. DSC-10	ADVANCED JAVA	THEORY	4
		I.T. DSE-14	ADVANCED JAVA LAB	PRACTICAL	4
		I.T. DSE-15	SOFTWARE ENGINEERING	THEORY	4
		I.T. DSE-16	INTRODUCTION TO CLOUD COMPUTING	THEORY	4
		ACADEMIC PROJECT/ ENTERPRENURESHIP		6	

**SEMESTER - VII**

**I.T. DSC-7:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSC-7	04	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: SEVENTH</b>			<b>COURSE:I.T.DSC-7</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPERTITLE:PROGRAMMING WITH PYTHON(THEORY)</b>						
<b>CREDITS: 4</b>			<b>NO OF LAB LECTURES:</b>			
<b>Course Outcome:</b> Students will study Python programming language and Setting up path, working with Python, Basic Syntax, Variable and Data Types, Operator, Looping: For, While, Nested loops Control Statements: Break, Continue, and Pass etc.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Introduction: History Features, Setting up path, working with Python, Basic Syntax, Variable and Data Types, Operator.					<b>12</b>
<b>II</b>	Conditional Statements: If, if- else, nested if-else Looping: For, While, Nested loops Control Statements: Break, Continue, and Pass.					<b>12</b>
<b>III</b>	String Manipulation: Accessing Strings, Basic Operations, String slices, Function and Methods Tuple: Introduction, Accessing tuples, Operations, Working, Functions and Methods Dictionaries: Introduction, Accessing values in dictionaries, working with dictionaries, Properties, Functions.					<b>12</b>
<b>IV</b>	Functions: Defining a function, calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.Modules: Importing module, Math module, Random module, Packages, Composition.					<b>12</b>
<b>V</b>	Input-Output: Printing on screen, Reading data from keyboard, Opening and closing file, Reading and writing files, Functions Exception Handling: Exception, Exception Handling, except clause. Try-finally clause User Defined Exceptions.					<b>12</b>
<b>SUGGESTED READINGS:</b> The Complete Reference Python by Martin C. Brown						
<b>Suggested Continuous Evaluation Methods:</b> Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities)						

**SEMESTER - VII**

**I.T. DSE-5:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (If any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-5	<b>04</b>	-	-	-	Bachelor in I.T.	Nil

<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS</b>		
<b>FOURTH YEAR</b>	<b>SEMESTER: SEVENTH</b>	<b>COURSE:I.T.DSE-5</b>
<b>SUBJECT:INFORMATION TECHNOLOGY</b>		
<b>PAPER TITLE:DISCRETE MATHEMATICS (THEORY)</b>		
<b>CREDITS: 04</b>		<b>NO OF LAB LECTURES:</b>
<p><b>CourseOutcome:</b> By the end of this course, students should be able to demonstrate a strong understanding of fundamental mathematical concepts.Apply mathematical principles to solve problems related to I.T. Analyse and interpret mathematical models relevant to I.T. applications.</p>		
<b>UNIT</b>	<b>TOPICS</b>	<b>NO OF LAB LECTURES</b>
<b>I</b>	Sets, Relations, and Functions :Set theory and operations, Relations and functions: properties and types, Equivalence relations and partitions.	<b>12</b>
<b>II</b>	Mathematical logic: Logic operators, Truth tables, Theory of inference and deduction, mathematical calculus, predicate calculus, predicates and qualifiers.	<b>12</b>
<b>III</b>	Basic of counting, permutation combination, circular permutation, power set, basic identities, partition and cross partition, pigeonhole principle, Pascal triangle, binomial theorem, n-Ary operation, semi group, homomorphism and isomorphism of semi groups, monoid, Addition, multiplication Modulo m & p, property and postulates of group, cosets.	<b>12</b>
<b>IV</b>	Lattices & Boolean Algebra: Axiomatic definition of Boolean algebra as algebra as algebraic structures with two operations, basic results truth values and truth tables, the algebra of propositional functions, Boolean algebra of truth tables.	<b>12</b>
<b>V</b>	Graph, definition, incidence and degree, order of graph, sub-graph, removal and addition of vertex and edge, operation of graphs complement and connect of graph, cycle, path, wheel, bipartite graph, isomorphism, forest and operation, tree, spanning tree, rooted tree, binary tree, height balance binary tree, planar graph, Eulers graph and Hamiltonian graph, digraph.	<b>12</b>
<p><b>SUGGESTED READINGS:</b>                      "Discrete Mathematics and Its Applications" by Kenneth H. Rosen.                      "Linear Algebra and Its Applications" by David C. Lay</p>		
<p><b>Suggested Continuous Evaluation Methods:</b>                      Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities)</p>		

**SEMESTER - VII**

**I.T. DSE-6:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-6	<b>04</b>	-	-	-	Bachelor in I.T.	Nil

<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS</b>		
<b>FOURTH YEAR</b>	<b>SEMESTER: SEVENTH</b>	<b>COURSE:I.T.DSE-6</b>
<b>SUBJECT:INFORMATION TECHNOLOGY</b>		
<b>PAPER TITLE:MANAGEMENT INFORMATION SYSTEM (THEORY)</b>		
<b>CREDITS: 04</b>		<b>NO OF LAB LECTURES:</b>
<p><b>Course Outcome:</b> By the end of this course, students should be able to demonstrate a strong understanding of fundamental mathematical concepts. Apply mathematical principles to solve problems related to I.T. Analyse and interpret mathematical models relevant to I.T. applications.</p>		
<b>UNIT</b>	<b>TOPICS</b>	<b>NO OF LAB LECTURES</b>
<b>I</b>	The meaning and role of MIS : What is MIS decision support systems, systems approach, the systems view of business, MIS organization within the company, Managers view of Information systems, Contemporary Approaches to information systems, How Information Systems Impact Organizations and Business Firms.	<b>12</b>
<b>II</b>	Conceptual system design: Define the problems, set system objectives, establish system constraints, determine information needs, determine information sources, develop alternative conceptual designs and select one, document the system concept, prepare the conceptual; design report. Organizing data and information: Datawarehouses , Datamart and datamining	<b>12</b>
<b>III</b>	Detailed system design: Inform and involve the organization, aim of detailed design, project management of MIS detailed design, identify dominant and trade off criteria, define the subsystems, sketch the detailed operating subsystems and information flows, determine the degree of automation of each operation, inform and involve the organization again, inputs, outputs ,and processing.	<b>12</b>
<b>IV</b>	Implementation, evaluation and maintenance of the MIS : Plan the implementation, acquire floor space and plan space layouts, organize for implementation, develop procedures for implementation, train the operating personnel, computer related acquisitions, develop forms for data collection and information dissemination, develop the files, test the system, cutover, document the system, evaluate the MIS, control and maintain the system.	<b>12</b>
<b>V</b>	Pitfalls in MIS development: Fundamental weaknesses, soft spots, in planning, design problems, implementation: the TAR PIT. Introduction to E-Commerce and E-Commerce challenges. An overview of ERP, Applications of information systems to business. Security and Ethical issues of information systems.	<b>12</b>
<p><b>SUGGESTED READINGS:</b>MIS by Ramesh Behl, James A. O’Brein, George M. Marakas</p>		

**SEMESTER - VII**

**I.T. DSE-7:PRACTICAL**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-7	04	-	-	-	Bachelor in I.T.	Nil

<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONORS</b>		
<b>FOURTH YEAR</b>	<b>SEMESTER: SEVENTH</b>	<b>COURSE: I.T. DSE-7</b>
<b>SUBJECT: INFORMATION TECHNOLOGY</b>		
<b>PAPER TITLE: PYTHON LAB (PRACTICAL)</b>		
<b>CREDITS: 04</b>	<b>NO OF LAB LECTURES:</b>	
<b>Course Outcome:</b> Students will learn how to do programming with Python.		
<b>UNIT</b>	<b>TOPICS</b>	<b>NO OF LAB LECTURES</b>
<b>I</b>	Write a program to demonstrate different number data types in Python.	<b>5</b>
<b>II</b>	Write a program to perform different Arithmetic Operations on numbers in Python.	<b>5</b>
<b>III</b>	Write a program to perform different String Operations.	<b>5</b>
<b>IV</b>	Write programs to showcase the python time library.	<b>5</b>
<b>V</b>	Write a program to demonstrate working with lists in python.	<b>5</b>
<b>VI</b>	Write a program to demonstrate working with tuples in python.	<b>5</b>
<b>VII</b>	Write a program to demonstrate working with dictionaries in python.	<b>5</b>
<b>VIII</b>	Write programs to demonstrate the uses of functions	<b>5</b>
<b>IX</b>	Demonstrate the use of *args, **kwargs in python.	<b>5</b>
<b>X</b>	Write Programs to showcase use of lambda functions.	<b>5</b>
<b>XI</b>	Write a python program to define a module and import a specific function in that module to another program.	<b>5</b>
<b>XII</b>	Demonstrate Exception Handling features of Python Demonstrate OOPs Capabilities of python language.	<b>5</b>
<b>SUGGESTED READINGS:</b> The Complete Reference Python by Martin C. Brown		

**SEMESTER - VIII**

**I.T. DSC-8:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSC-8	<b>04</b>	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONORS</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: EIGHTH</b>			<b>COURSE: I.T.DSC-8</b>		
<b>SUBJECT: INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: ADVANCED WEB DESIGNING (THEORY)</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>Course Outcome:</b> By the end of this course, students should be able to understand the structure and components of a web page using HTML and PHP.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Introduction to World Wide Web and its work, Web Browsers, Search Engine, Downloading, Hyper Text Transfer Protocol (HTTP), URL, Web Servers, FTP, Web publishing- Domain Name Registration, Space on Host Server for Web Site, Maintain and Updating.					<b>12</b>
<b>II</b>	HTML: Elements of HTML & Syntax, Comments, Headings, Paragraph, Span, Pre Tags, Backgrounds, Formatting tags, Images, Hyperlinks, div tag, List Type and its Tags, Table Layout, div, Frames, Use of Forms in Web Pages. Introduction to Java Scripts, Objects in Java Script, and Dynamic HTML with Java Script.					<b>12</b>
<b>III</b>	CSS: Introduction to Cascading Style Sheets, Types of Style Sheets (Inline, Internal and External), using Id and Classes, CSS properties: Background Properties, Box Model Properties, Margin, Padding, List and Border Properties.					<b>12</b>
<b>IV</b>	Programming in PHP: server side scripting language, HTML Embedding, comment, variables, basic data types, operators, Control Structures, Functions, passing variables between pages using URL, cookies and sessions, sending from data to the server.					<b>12</b>
<b>V</b>	Database programming with PHP: Syntax, Connecting to the Database inserting, deleting and editing records to/from the database, fetching from Database, Using tables to display data, saving HTML from data to database.					<b>12</b>
<b>SUGGESTED READINGS:</b> A handbook on web development by A Jashnani						
<b>Suggested Equivalent Online Courses:</b> SWAYAM, MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - VIII**

**I.T. DSE-8:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-8	<b>04</b>	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: EIGHT</b>			<b>COURSE:I.T.DSE-8</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE:RESEARCH METHODOLOGY (THEORY)</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>Course Outcome:</b> By the end of this course, students should be able to demonstrate a strong understanding of networking concepts.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Research – types, selection and formulation of research Problem – research Design. Analytical study of Statistical Method, Historical Research. Statistics as a tool of research, Methods and demerits of statistics. Surveys, types of research methods, Case Study, Sampling types and Methods. Historical Method and Scientific Method. Characteristic Features of Scientific Method; Empirical Verifiable, Cumulative, Self - Correcting, Deterministic. Ethical and Ideological neutrality (Value Free), Statistical Generalizability.					<b>12</b>
<b>II</b>	Collection, Objectives and Classification of Data, Types of data presentation. Data Interpretation, Primary, Secondary and Tertiary Data. Data organization in SPSS & Excel, Computer and Content Analysis. Discussion and Interpretation of results. Testing of Hypothesis: Logical and Statistical Techniques.					<b>12</b>
<b>III</b>	Locating Information on a Topic of Interest, Acquiring Copies of Articles of Interest. The Nature of Scientific Variables, Conceptual Versus Operational Definitions of Variables. Levels of Measurement, Various Paradigms. The Basic Format for a Research Report, Identification of the Parts of a Research Report. Citation and Referencing Styles. Essentials of Report Writing, Aids for Writing Good Research Report.					<b>12</b>
<ul style="list-style-type: none"> <li>• <b>SUGGESTED READINGS:</b> Research Methodology: Techniques and Applications by K. Hanumantha Rao</li> <li>• Bagchi, Kanak Kanti (2007) Research Methodology in Social Sciences: A Practical Guide, Delhi, Abijeet Publications.</li> </ul>						
<b>Suggested Equivalent Online Courses:SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in</b>						

**SEMESTER - VIII**

**I.T. DSE-9: THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-9	<b>04</b>	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: EIGHT</b>			<b>COURSE:I.T.DSE-9</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: DATA WAREHOUSING AND DATA MINING(THEORY)</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>CourseOutcome:</b> By the end of this course, students should be able to understand the various concepts of data warehousing and data mining.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Introduction: Fundamentals of data mining, Data Mining Functionalities, Classification of Data Mining systems, Data Mining Task Primitives, Integration of a Data Mining System with a Database or a Data Warehouse, System, Major issues in Data Mining.Data Preprocessing: Need for Preprocessing the Data, Data cleaning, Date Integration and Transformation, Data Reduction, Discretization and Concept Hierarchy Generation.					<b>12</b>
<b>II</b>	Data Warehouse and OLAP Technology for Data Mining, Data Warehouse, Multidimensional Data Model, Data Warehouse Architecture, Data Warehouse Implementation, Further Development of Data Cube Technology, From Data Warehousing to Data Mining.					<b>12</b>
<b>III</b>	Mining Frequent Patterns, Associations and Correlations: Basic Concepts, Efficient and Scalable Frequent item set Mining Methods, Mining various kinds of Association Rules, From Association Mining to Correlation Analysis, Constraint-Based Association Mining.Classification and Prediction: Issues Classification and Prediction					<b>12</b>
<b>IV</b>	Cluster Analysis Introduction: Types of Data in Cluster Analysis, A Categorization of Major Clustering Methods, Partitioning Methods, Hierarchical Methods, Density-Based Methods, Grid-Based Methods, Model-Based Clustering Methods					<b>12</b>
<b>V</b>	Mining Object, Spatial, Multimedia, Text and Web Data: Multidimensional Analysis and Descriptive Mining of Complex Data Objects, Spatial Data Mining, Multimedia Data Mining and Text Mining.					<b>12</b>
<b>SUGGESTED READINGS:</b> Data mining Concepts and Techniques by Jiawei Han, Micheling Kamber, Jian Pei						
<b>Suggested Equivalent Online Courses:</b> SWAYAM,MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - VIII**

**I.T. DSE-10: PRACTICAL**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-10	04	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: EIGHT</b>			<b>COURSE: I.T.DSE-10</b>		
<b>SUBJECT: INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: WEB DESIGNING WITH DHTML AND PHP LAB(PRACTICAL)</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>Course Outcome:</b> By the end of this course, students should be able to create the various web sites.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Create a personal profile web page. Design a table displaying student marks. Create a registration form using basic form elements.					<b>12</b>
<b>II</b>	Apply CSS styles to a profile page. Design a responsive layout for a basic webpage. Create a styled navigation menu using <ul> and CSS.					<b>12</b>
<b>III</b>	Create a PHP script to process a registration form. Develop a program to calculate factorial, prime check, etc. Form validation using PHP.					<b>12</b>
<b>IV</b>	Create a feedback form that stores data in a .txt file. User login system with sessions. File upload form with validations.					<b>12</b>
<b>V</b>	Create a Student Management System using PHP and MySQL. Design a login page that validates credentials from a database. Display all student records from the database in an HTML table.					<b>12</b>
<b>SUGGESTED READINGS:</b> A handbook on web development by A Jashnani						
<b>Suggested Equivalent Online Courses:</b> SWAYAM, MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - IX**  
**I.T. DSC-9: THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSC-9	03	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

**FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE: I.T.DSC-9**

**SUBJECT: INFORMATION TECHNOLOGY**

**PAPER TITLE: INTERNET OF THINGS(THEORY)**

**CREDITS: 04** | **NO OF LAB LECTURES:**

**Course Outcome:** By the end of this course, students should be able to understand the various concepts of internet of things.

UNIT	TOPICS	NO OF LAB LECTURES
<b>I</b>	Introduction: Definition Characteristics, Architecture, Logical Design, protocols. Types of IOTs. M2M and IOT: Difference, SDN and NFV for IOT.	<b>12</b>
<b>II</b>	Reference Model and architecture, IoT reference Model - IoT Reference Architecture- Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views. IOT System Management: Need, SNMP, Requirements. IOT platform design methodology. IOT logical design.	<b>12</b>
<b>III</b>	IOT Devices: Building blocks, exemplary device: Raspberry PI Interfaces. Other IOT devices. Introduction to WAMP, Django, SkyNet.	<b>12</b>
<b>IV</b>	Introduction to Apache Hadoop, Map reduce programming model, Hadoop Yarn, Apache Oozie, Apache Spark, Apache Storm	<b>12</b>
<b>V</b>	Tools for IOT: Chef, Puppet, NETCONF-YANG, IOT code generator SERVICELAYERPROTOCOLS&SECURITY:ServiceLayer-oneM2M,ETSIM2M,OMA,BBF-SecurityinIoTProtocols-MAC802.15.4,6LoWPAN,RPL,Application Layer	<b>12</b>

**SUGGESTED READINGS:**

"InternetofThings(IoT):Technologies,ApplicationsandImplementations"byB.S.ChandraSekhar

**Suggested Equivalent Online Courses:**SWAYAM,MOOCS,<https://vidyamitra.inflibnet.ac.in>

**SEMESTER - IX**

**I.T. DSE-11: PRACTICAL**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-11	04	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

**FIFTH YEAR SEMESTER: NINTH COURSE:I.T.DSE-11**

**SUBJECT:INFORMATION TECHNOLOGY**

**PAPER TITLE: IoT LAB(PRACTICAL)**

**CREDITS: 04 NO OF LAB LECTURES:**

**Course Outcome:** By the end of this course, students should be able to design various projects using the concepts of internet of things.

UNIT	TOPICS	NO OF LAB LECTURES
<b>I</b>	Blink an LED using Arduino. Read data from a push-button. Read analog value from a potentiometer.	<b>12</b>
<b>II</b>	Interface DHT11 and display data on Serial Monitor. Automatic light system using LDR. Water level detector using Ultrasonic Sensor and Buzzer.	<b>12</b>
<b>III</b>	Display temperature and humidity on I2C LCD. Soil moisture monitor using sensor + LCD. Display system status (e.g., Water Full/Low) on screen.	<b>12</b>
<b>IV</b>	Send sensor data over Bluetooth to a mobile app. Connect ESP8266 to Wi-Fi and test. Control LED using a simple web interface (ESP Web Server).	<b>12</b>
<b>V</b>	Send DHT11 sensor data to Thing Speak and plot. Control devices from Blynk app. Build a complete IoT weather monitoring system.	<b>12</b>

**SUGGESTED READINGS:**

"InternetofThings(IoT):Technologies,ApplicationsandImplementations"byB.S.ChandraSekhar

**Suggested Equivalent Online Courses:**SWAYAM,MOOCS,<https://vidyamitra.inflibnet.ac.in>

**SEMESTER - IX**

**I.T. DSE-12: THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-12	04	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

**FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.DSE-12**

**SUBJECT:INFORMATION TECHNOLOGY**

**PAPER TITLE: ARTIFICIAL INTELLIGENCE(THEORY)**

**CREDITS: 04** | **NO OF LAB LECTURES:**

**Course Outcome:** By the end of this course, students should be able to understand the uses and concepts of artificial intelligence.

UNIT	TOPICS	NO OF LAB LECTURES
<b>I</b>	Definition of AI, Application of AI, Knowledge-based system, representation of Knowledge, organization, manipulation and acquisition of knowledge, introduction of prolog, variable, object, domain, clauses, recursion, basic list manipulation function, predicates, input, output, local, variable, iteration, recursion, arrays, database in prolog, rule order, goal order, cut trial, prolog query.	<b>12</b>
<b>II</b>	Syntax, semantics of propositional logic, syntax and semantics of FOPL, conversion to clausal form inference rule, resolution principles, non-deductive inference methods, representation using rules, truth maintenance system predicate completion and circumscription, modal and temporal logics, fuzzy logic.	<b>12</b>
<b>III</b>	Bayesian Probabilistic inference, possible word representations, Dempster- Shafer Theory, Ad-hoc methods, Heuristic reasoning methods, associative networks, frame networks, search problems, uniformed or blind search, searching And-Or graph.	<b>12</b>
<b>IV</b>	Matching techniques, measures for matching, matching like patterns, partial matching, Fuzzy matching algorithms, indexing and retrieval techniques, integrating knowledge and memory.	<b>12</b>
<b>V</b>	Expert system, rule based system architecture, non-productive system architecture dealing with uncertainty, knowledge acquisition and validation, knowledge system building tool.	<b>12</b>

**SUGGESTED READINGS:** Artificial Intelligence: A modern approach, 4e by Stuart Russell, Peter Norvig

**Suggested Equivalent Online Courses:**SWAYAM,MOOCS,<https://vidyamitra.inflibnet.ac.in>

**SEMESTER - IX**  
**I.T. DSE-13:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-13	04	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

**FIFTH YEAR**    **SEMESTER: NINTH**    **COURSE:I.T.DSE-13**

**SUBJECT:INFORMATION TECHNOLOGY**

**PAPER TITLE: DESIGN ANALYSIS AND ALGORITHM(THEORY)**

**CREDITS: 04**    **NO OF LAB LECTURES:**

**CourseOutcome:** By the end of this course, students should be able to understand the uses and concepts of artificial intelligence.

UNIT	TOPICS	NO OF LAB LECTURES
I	Introduction:ReviewofAsymptoticNotations,MathematicalanalysisforRecursive And Non- recursive algorithms, solving recurrence relations.	15
II	Algorithm Design Techniques: Brute Force, Exhaustive Search, Divide and conquer, Merge sort, Quick sort, Binary search, Multiplication of Large Integers, Strassen's MatrixMultiplication.Greedystategy-GeneralApproachandproblemslikeOptimal Merge Patterns, Minimum Spanning Trees algorithms, Knapsack Problem, Huffman Code, Job sequencing with deadlines, single source shortest path.	16
III	Dynamic Programming- General Approach, Memoization, Multistage Graph, Matrix-Chain Multiplication,LongestCommonSubsequence,KnapsackProblem,FloydWarshall algorithm, Optimal Binary Search Trees.	14
IV	Limitations of Algorithm Power: Limitations of Algorithm Power: Lower-Bound Arguments,DecisionTrees,P,NP,NP-HardandNP-CompleteProblems,Intractability, Cook'sTheorem,Reductions.CopingwiththeLimitations-Backtrackingconcept; Branch & Boundmethod, Approximation Algorithms.	15

**SUGGESTED READINGS:**

Ullman, "TheDesignandAnalysisofComputerAlgorithms"

**Suggested Equivalent Online Courses:**SWAYAM,MOOCS,<https://vidyamitra.inflibnet.ac.in>

**SEMESTER - X**

**I.T. DSC-10:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSC-10	04	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

**FIFTH YEAR      SEMESTER: TENTH      COURSE:I.T.DSC-10**

**SUBJECT:INFORMATION TECHNOLOGY**

**PAPER TITLE:ADVANCED JAVA (THEORY)**

**CREDITS: 04      NO OF LAB LECTURES:**

**Course Outcome:**StudentswillstudyIntroduction, Evolution, features, comparison with C and C++;Java program structure ; tokens, keywords, constants, variables, data, type casting, statements, Operators and Expression; Conditional Statements and Loop Statements, java, use of try, catch, finally, throw and throws. Taking user input, Command line arguments.

UNIT	TOPICS	NO OF LAB LECTURES
<b>I</b>	Features of java, JDK Environment & tools like (java, javac, applet viewer, javadoc, jdb), OOPs Concepts. Structure of java program, Data types ,Variables ,Operators , Keywords Decision Making (if, switch), Looping(for, while), Type Casting,ArrayCreatinganarrayTypesofArray-OneDimensionalarrays-TwoDimensionalarray,String-Arrays,Methods.–StringBuffer class.	<b>12</b>
<b>II</b>	Creating Classes and objects, Memory allocation for objects, Constructor, Implementation ofInheritanceSimple,Multilevel,Interfaces,Abstractclassesandmethods,Implementation of Polymorphism, Method Overloading, Method Overriding, Nested and Inner classes, Modifiers andAccessControl,PackagesPackagesConceptCreatinguserdefinedpackages,JavaBuiltinPac kages, Random, Date, Hash table, Wrapper classes.	<b>12</b>
<b>III</b>	Exception:Exceptiontypes,UsingtrycatchandmultiplecatchNestedtry,throw,throws and finally, Creating user defined Exceptions File Handling: Stream Byte Stream Classes CharacterStreamClasses,FileIObasics,FileoperationsCreatingfileReadingfile (character, byte) Writing file(character, byte),Multi Threading.	<b>12</b>
<b>IV</b>	Event Handling: Events, Event sources, Event sources Event classes, Event sources, event classes, event listeners, relationship between event sources and Listeners, Relationship between event sources and Listeners, delegation event model, Semantic and low level events, Examples: handling a button click, handling a button click, handling Mouse and keyboard events.	<b>12</b>
<b>V</b>	Applets: Inheritance hierarchy for applets, differences between applets and applications, life cycle of an applets – and testing, passing parameters to applets, applet security issues.	<b>12</b>

**SUGGESTED READINGS:**

Programing with Java by E Balagurusamy

**Suggested Equivalent Online Courses:**SWAYAM,MOOCS,<https://vidyamitra.inflibnet.ac.in>

**SEMESTER - X**

**I.T. DSE-14: PRACTICAL**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-14	04	-	-	-	Bachelor in I.T. with Honors	Nil
<b>MASTER IN INFORMATION TECHNOLOGY</b>						
<b>FIFTH YEAR</b>	<b>SEMESTER: TENTH</b>			<b>COURSE:I.T.DSE-14</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE:ADVANCED JAVA LAB(PRACTICAL)</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>CourseOutcome:</b> Students will study various advanced Java concepts of programming and the students will learn to do programming with JAVA.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Students are required to implement object-oriented paradigm using JAVA. Program on strings: Check the equality of two strings, Reverse a string. Program using loops, Arrays and functions.					<b>15</b>
<b>II</b>	Program to demonstrate all math class functions.Program on files: to copy a file to another file using Java to package classes.					<b>15</b>
<b>III</b>	Program to demonstrate method over-riding and overloading function and event handlings.					<b>15</b>
<b>IV</b>	Programs on inheritances, Multithreaded program and Applet.					<b>15</b>
<b>SUGGESTED READINGS:</b> Programming with Java by E Balagurusamy						
<b>Suggested Equivalent Online Courses:</b> SWAYAM,MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - X**

**I.T. DSE-15:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-15	04	-	-	-	Bachelor in I.T. with Honors	Nil

<b>MASTER IN INFORMATION TECHNOLOGY</b>		
<b>FIFTH YEAR</b>	<b>SEMESTER:TENTH</b>	<b>COURSE:I.T.DSE-15</b>
<b>SUBJECT:INFORMATION TECHNOLOGY</b>		
<b>PAPERTITLE:SOFTWARE ENGINEERING (THEORY)</b>		
<b>CREDITS: 04</b>	<b>NO OF LAB LECTURES:</b>	
<p><b>Course Outcome:</b> Students will undergo an intensive study of Software Engineering: Software, Software Process, Process Characteristics, Software Process Model- Linear Sequential Model, Prototyping Model, Spiral Model.</p> <p>Cost Estimation: COCOMO Model, Designing Concepts: Design Principles, Module level concept UML: An overview of UML.</p>		
<b>UNIT</b>	<b>TOPICS</b>	<b>NO OF LABLECT URES</b>
<b>I</b>	Software Engineering: Software, Software Process, Process Characteristics, Software Process Model- Linear Sequential Model, Prototyping Model, Spiral Model. Software Requirement Analysis and Specification (SRS): Need, Characteristics and Components.	<b>12</b>
<b>II</b>	Cost Estimation: COCOMO Model, Designing Concepts: Design Principles, Module level concepts- Cohesion and Coupling, Design notations and specifications, Verification, Metrics.	<b>12</b>
<b>III</b>	Object Oriented Design: Concepts, Design Notation and Specification, Design methodology, metrics. Debugging Process: Information Gathering, Fault Isolation, Fault Confirmation, Documentation, Fixing fault isolation	<b>12</b>
<b>IV</b>	Testing: Testing Fundamental, Functional Testing (Black Box), Structural Testing (White Box), Alpha And Beta Testing, Testing Object Oriented Programs, Testing Process: Comparison of Different Testing, Level of Testing. Project management for special classes of software projects: Using CASE tools, CBSE.	<b>12</b>
<b>V</b>	UML: An overview of UML- UML notations, UML Class diagrams-association, multiplicity, generalization, aggregation, interfaces.	<b>12</b>
<b>SUGGESTED READINGS:</b>		
Software Engineering by Mc Graw Hill		

**SEMESTER - X**

**I.T. DSE-16:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. DSE-16	<b>04</b>	-	-	-	<b>Bachelor in I.T. with Honors</b>	<b>Nil</b>

<b>MASTER IN INFORMATION TECHNOLOGY</b>		
<b>FIFTH YEAR</b>	<b>SEMESTER:TENTH</b>	<b>COURSE:I.T.DSE-16</b>
<b>SUBJECT:INFORMATION TECHNOLOGY</b>		
<b>PAPER TITLE: INTRODUCTION TO CLOUD COMPUTING (THEORY)</b>		
<b>CREDITS: 04</b>	<b>NO OF LAB LECTURES:</b>	
<b>Course Outcome:</b> Students will undergo an intensive study of Introduction to Client – Server Computing, Peer-to-Peer Computing, Distributed Computing, Collaborative Computing Cloud Services – SAAS, LAAS, PAAS, DAAS and VDI etc.		
<b>UNIT</b>	<b>TOPICS</b>	<b>NO OF LAB LECTURES</b>
<b>I</b>	Introduction to Client – Server Computing, Peer-to-Peer Computing, Distributed Computing, Collaborative Computing, Cloud Computing	<b>12</b>
<b>II</b>	Functioning of Cloud Computing, Cloud Architecture, Cloud Storage, Cloud Services – SAAS, LAAS, PAAS, DAAS and VDI etc.	<b>12</b>
<b>III</b>	Cloud as Web-Based Application, Cloud Service Development: Pros and Cons, Types, Software as a Service, Platform as a Service, Web Services, On-Demand computing, Discovering Cloud Services, Development Services and Tools, overview of major Cloud Service providers- Amazon Ec2, Google App Engine, IBM Clouds, Eucalyptus etc.	<b>12</b>
<b>IV</b>	Application of Cloud Computing for Centralizing Email communications, collaborating on Schedules, Calendars, To-Do Lists, Contact Lists. Cloud for the Community, Group Projects and Events; Cloud Computing for the Corporation. Cloud Computing for Schedules and Task Management, Exploring Online Scheduling Applications and Online Planning and Task Management	<b>12</b>
<b>V</b>	Cloud Computing Collaborating on Event Management, Contact Management and Collaborating on Project Management. Cloud Collaborating on Word Processing, Databases, Storing and Sharing Files; Evaluating Web Mail Services, Evaluating Web Conference Tools; Cloud computing and Social Networks, Groupware, Blogs and Wikis.	<b>12</b>
<b>SUGGESTED READINGS:</b> Cloud computing fundamentals by Dr. Rajesh k Pathak		

## List of General Electives (GE) Papers for VII and VIII Semester

LIST OF ALL PAPERS (GE) WITH SEMESTER WISE TITLES IN INFORMATION TECHNOLOGY					
YEAR	SEMESTER	COURSE	PAPER TITLE	THEORY/ PRACTICAL	CREDITS
<i>BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS</i>					
FOURTH YEAR	VII	I.T. GE -7	E- COMMERCE	THEORY	4
	VIII	I.T. GE -8	GREEN COMPUTING	THEORY	4
FIFTH YEAR	IX	I.T. GE -10	WIRELESS COMMUNICATION	THEORY	4
	X	I.T. GE -10	SYSTEM ANALYSIS AND DESIGN	THEORY	4

**SEMESTER - VII**

**I.T. GE-7:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. GE-7	<b>04</b>	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: SEVENTH</b>			<b>COURSE:I.T.GE-7</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: E- COMMERCE</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Introduction, Electronic Commerce Framework, the Anatomy of E- Commerce applications, E-Commerce Consumer applications, E-Commerce organization applications.					<b>10</b>
<b>II</b>	Consumer Oriented Applications, mercantile process models, mercantile models from the consumer's perspective, Mercantile from the merchant's perspective.					<b>10</b>
<b>III</b>	Types of Electronic Payment Systems, Digital Token-Based Electronic Payment Systems, Smart Cards & Electronic Payment Systems, Credit Card-Based Electronic Payment Systems, Risk & Electronic Payment Systems, Designing Electronic Payment Systems.					<b>10</b>
<b>IV</b>	Electronic Data Interchange, EDI Applications in Business, EDI implementation, MIME, and value added networks. Intra organizational E-Commerce, Macro forces and Internal Commerce, Work flow automation and Coordination, Customization and Internal Commerce, Supply Chain Management (SCM).					<b>10</b>
<b>V</b>	Making a business case for a Document Library, Digital document types, Corporate Data warehouses, Advertising and Marketing, the new age of Information Based Marketing, Advertising on Internet, charting the Online marketing process, Market Research.					<b>10</b>
<b>VI</b>	Multimedia and Digital video, Key Multimedia concepts, Digital Video & Electronic Commerce, Desktop Video Processing, Desktop Video Conferencing.					<b>10</b>
<b>SUGGESTED READINGS: E- Commerce by P.T. Joseph, S.J.</b>						

**SEMESTER - VIII**

**I.T. GE-8:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. GE-8	<b>04</b>	-	-	-	Bachelor in I.T.	Nil
<b>BACHELOR OF INFORMATION TECHNOLOGY WITH HONORS</b>						
<b>FOURTH YEAR</b>	<b>SEMESTER: EIGHT</b>			<b>COURSE:I.T.GE-8</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: GREEN COMPUTING</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	Overview and Issues: Problems: Toxins, Power Consumption, Equipment Disposal, Company's Carbon Footprint: Measuring, Details, reasons to bother, Plan for the Future, Cost Savings: Hardware, Power. Initiatives and Standards: Global Initiatives: United Nations, Basel Action Network, Basel Convention, North America: The United States, Canada, Australia, Europe, WEEE Directive, RoHS, National Adoption, Asia: Japan, China, Korea.					<b>12</b>
<b>II</b>	<b>Minimizing Power Usage:</b> Power Problems, Monitoring Power Usage, Servers, Low-Cost Options, Reducing Power Use, Data De-Duplication, Virtualization, PCs, Linux, Components, Servers, Computer Settings, Storage, Monitors, Power Supplies, Wireless Devices, Software. <b>Cooling:</b> Cooling Costs, Power Cost, Causes of Cost, Calculating Cooling Needs, Reducing Cooling Costs, Economizers, On-Demand Cooling, HP's Solution, Heat Datacentre Design, Centralized Control, Design for Your Needs, Put Everything Together					<b>12</b>
<b>III</b>	Changing the Way of Work: Old Behaviours, starting at the Top, Process Reengineering with Green in Mind, Analysing the Global Impact of Local Actions, Steps: Water, Recycling, Energy, Pollutants, Going Paperless, Changing Over, Paperless Billing, Handheld Computers vs. the Clipboard, Unified Communications, Intranets, What to Include, Building an Intranet, Microsoft Office SharePoint Server 2007, Electronic Data Interchange (EDI), Nuts and Bolts, Value Added Networks, Advantages, Obstacles.					<b>12</b>
<b>IV</b>	Recycling: Problems, China, Africa, Materials, Means of Disposal, Recycling, Refurbishing, Make the Decision, Life Cycle, from beginning to end, Life, Cost, Green Design, Recycling Companies, Finding the Best One, Checklist, Certifications, Hard Drive Recycling, Consequences, cleaning a Hard Drive, Pros and cons of each method, CDs and DVDs, good and bad about CD and DVDs disposal, Change the mind-set, David vs. America Online					<b>12</b>
<b>V</b>	Greening Your Information Systems: Initial Improvement Calculations, Selecting Metrics, Tracking Progress, Change Business Processes, Customer Interaction, Paper Reduction, Green Supply Chain, Improve Technology Infrastructure, Reduce PCs and Servers, Shared Services, Hardware Costs, Cooling.					<b>12</b>
<b>SUGGESTED READINGS:</b> Innovative Computing for Green Technologies						
<b>Suggested Equivalent Online Courses:</b> SWAYAM,MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - IX**

**I.T. GE-9:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. GE-9	<b>04</b>	-	-	-	<b>Bachelor in I.T. with Honors</b>	<b>Nil</b>
<b>MASTER IN INFORMATION TECHNOLOGY</b>						
<b>FIFTH YEAR</b>	<b>SEMESTER: NINTH</b>			<b>COURSE:I.T.GE-9</b>		
<b>SUBJECT:INFORMATION TECHNOLOGY</b>						
<b>PAPER TITLE: WIRELESS COMMUNICATION</b>						
<b>CREDITS: 04</b>			<b>NO OF LAB LECTURES:</b>			
<b>Course Outcome:</b> By the end of this course, students should be able to understand the uses and concepts of artificial intelligence.						
UNIT	TOPICS					NO OF LAB LECTURES
<b>I</b>	WIRELESS CHANNELS Large scale path loss — Path loss models: Free Space and Two-Ray models -Link Budget design — Small scale fading- Parameters of mobile multipath channels — Time dispersion parameters-Coherence bandwidth — Doppler spread & Coherence time, fading due to Multipath time delay spread — flat fading — frequency selective fading — Fading due to Doppler spread — fast fading — slow fading.					<b>12</b>
<b>II</b>	CELLULAR ARCHITECTURE Multiple Access techniques — FDMA, TDMA, CDMA — Capacity calculations–Cellular concept- Frequency reuse — channel assignment- hand off- interference & system capacity-trunking & grade of service — Coverage and capacity improvement.					<b>12</b>
<b>III</b>	DIGITAL SIGNALING FOR FADING CHANNELS Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels, OFDM principle — Cyclic prefix, Windowing, PAPR.					<b>12</b>
<b>IV</b>	MULTIPATH MITIGATION TECHNIQUES Equalisation — Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity — Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception, Rake receiver.					<b>12</b>
<b>V</b>	MULTIPLE ANTENNA TECHNIQUES MIMO systems — spatial multiplexing -System model -Pre-coding — Beam forming — transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels.					<b>12</b>
<b>SUGGESTED READINGS:</b> Wireless communication by Dr K. Muralibabu, Dr. L. Agilandeewari						
<b>Suggested Equivalent Online Courses:</b> SWAYAM,MOOCS, <a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>						

**SEMESTER - X**

**I.T. GE-10:THEORY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisites of the course (if any)
		Lecture	Tutorial	Practical/Practice		
I.T. GE-10	04	-	-	-	Bachelor in I.T. with Honors	Nil

**MASTER IN INFORMATION TECHNOLOGY**

<b>FIFTH YEAR</b>	<b>SEMESTER:TENTH</b>	<b>COURSE:I.T.GE-10</b>
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**SUBJECT:INFORMATION TECHNOLOGY**

**PAPER TITLE: SYSTEM ANALYSIS AND DESIGN**

<b>CREDITS: 04</b>	<b>NO OF LAB LECTURES:</b>
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UNIT	TOPICS	NO OF LAB LECTURES
<b>I</b>	Basic Concept of Systems The System: Definition and Concepts; Elements of a System: Input, Output Processor, Control, Feedback, Environment, Boundaries and Interface; Characteristics of a System; Types of systems -Physical and Abstract System, Open and Closed Systems, Man-made Systems; Information and its categories	<b>12</b>
<b>II</b>	Information System and System Analyst: Information systems : TPS, OAS, MIS, DSS, ESS; System Analyst: Role and need of system analyst, System Analyst as an agent of change. System Development Life Cycle :Introduction to SDLC, Various phases: study, analysis, design, development, testing, implementation, maintenance; System documentation: Types of documentation and their importance.	<b>12</b>
<b>III</b>	<i>System Planning and Information Gathering</i> Initial Investigations, Identification of user needs, Project Identification and Selection; Needs of Information Gathering, Determination of requirements, Information gathering tools: interviews, group communication, questionnaires, presentations and site visits. Feasibility Study : Definition, Importance of feasibility study, Types of feasibility study, System selection plan and proposal, Prototyping, Cost-Benefit Analysis: Tools and Techniques.	<b>12</b>
<b>IV</b>	Tools for System Analysis Data Flow Diagram(DFD),Logical and Physical DFDs, Developing DFD; System Flow charts and Structured charts, Structured English, Decision trees and Decision tables. System Design: Module specifications, Module Coupling and cohesion, Top-down and bottom-up design; Logical and Physical design, Structured design.	<b>12</b>
<b>V</b>	<i>Input and Output</i> Input design: Input data, Input media and devices; Output design; Form Design: Classification of forms, Requirements of Form design. <i>System Implementation and Maintenance</i> : Need of System Testing, Types of System Testing, Quality Assurance; System Conversion, Conversion methods, procedures and controls, System evaluation and performance, Maintenance activities and issues.	<b>12</b>

**SUGGESTED READINGS:**

System analysis and Design by Alan Dennis, Barbara h.Wixon, R.M.Roth