

KUMAUN UNIVERSITY NAINITAL

QUALITY MANDATE INITIATIVE
CELL: CONSTITUTED IN JULY 2021



[8] EVALUATION REFORMS IN HIGHER EDUCATIONAL INSTITUTIONS

Assessment and Evaluation

Focus - Continuous evaluation of Learning Outcomes

- **Continuous evaluation:** Assessment not in a single shot; opportunity to learners for improvement.
- **Combination** of formative, interim and summative assessment.
- **Problem based assignments;** individual project reports (case-study reports); team project reports; oral presentations, seminar presentation; computerized adaptive testing; peer and self-assessment.
- **Technological interventions :** measure wider range of skills and knowledge.
- **Digital depository of degrees and marksheets.**

EVALUATION REFORMS

Four modes of Evaluation: Written, Oral, Practical and Integrated

Written Mode: Exams ,Class Tests, Open Book Exams / Tests, Self-Test/Online Test, Essay/Article

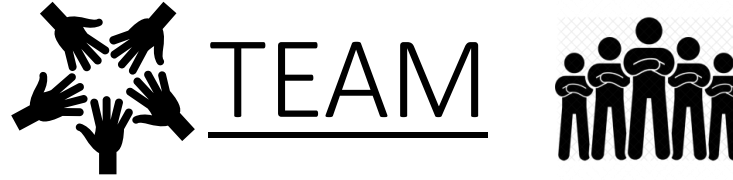
Writing, Quizzes/ Objective Tests, Class Assignment, Home Assignment, Reports, Dissertations,

Book Review, Review, Case Studies.

Oral Mode: Viva/ Oral exam, Group discussion ,Role play, Authentic Problem Solving.

Practical Mode: Lab work, Computer simulations / Virtual Labs, Co-Curriculars Work

Integrated Mode: Paper Presentations /Seminars, SWOC Analysis, Field Assignments



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ACTION PLAN

- Technological Interventions
- Moderation
- Question Bank
- Standardization of examinations
- On Demand Exam
- Encrypted Bar/QR Coded Copy
- DIGITAL EVALUATION
- Internal Examination
- Credit Transfer
- Result Declaration
- NAD





• TECHNOLOGICAL INTERVENTIONS

- ERP
- Setting of Question Paper's
- Entry of Awards Online
- Class Tests
- Virtual Labs
- Simulations

• QUESTION PAPER SETTING

Orientation Training
Program through UGC
HRDC

Standardization



• MODERATION

- To maintain the quality monitoring of the question papers, moderation of the already set question papers is done by the respective Conveners/ Subject Specialization Experts at the University level on a mandatory regular basis through ERP.

• QUESTION PAPER SETTING

70 % Question Bank + 30 % new

Round the year process

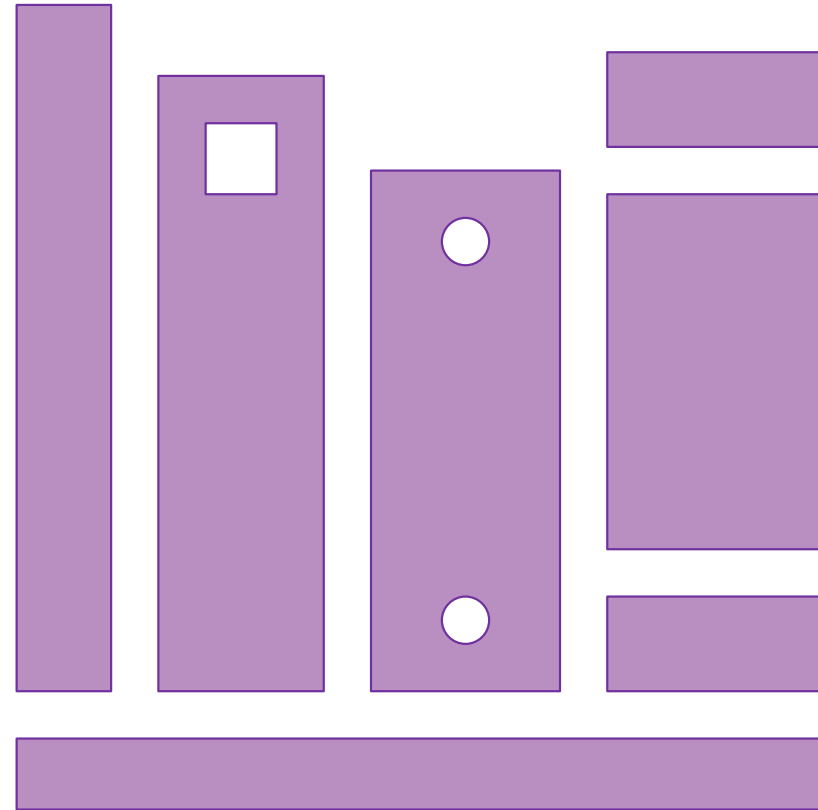
Randomly chosen through software with exclusion of previous 2 year/semester question papers.

Adherence to Academic Calendar

Digitalization of previous years/semesters question papers for students as well as faculty members through ERP

• STANDARDIZATION OF EXAMINATIONS

- Uniformity in the format of Question Papers for all the courses run by the University.
- The proportion of student evaluation in IE:EE is 25:75 for Regular Courses and 30:70 for Professional Courses.
- The University proposes to change the proportion to 40:60 for all courses to adopt the policy "THOSE WHO TEACH SHOULD EVALUATE".



• ON DEMAND EXAM

- For only those students who have qualified for any job/interview.
- Credit transfer for those students who wish to pursue their education in other universities/states.

• ENCRYPTED BAR/QR CODED COPY

For fair and timely results by protecting the identity of candidates & examiners from each other to curtail malpractices.

Front page of the answer copies in OMR format & BAR/QR Code.

Awarding the marks on the front page of the OMR sheet. For cross verification/double entry system awarding of marks through ERP thereby assisting in speedy calculation and declaration of error free results.

Auto Remuneration Bill Generation.

- **DIGITAL
EVALUATION**

Scanned Online
Evaluation/e-
evaluation

Through software
programme

Speedy results

• UNIT WISE EVALUATION

MCQ/Quiz

Essay

Report

Field visit report

Book review

Article review

Emphasis on learning through
Seminars, symposiums, hands
on, GD's, etc.

CREDIT TRANSFER



As per NEP 2020

Click to add text



Academic Credit Transfer Bank: Nodal Officer need to be appoint

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• RESULT DECLARATION

Timeline - Declaration of results within the time frame in accordance to the guidelines from the State Government

Award of Mark Sheets in the form of Transcripts in the final Semester only.

Award of Degree along with the transcripts.

• DIGILOCKER

- Appointment of a Nodal Officer to speed up the deposition of awards & degrees in the NAD/DigiLocker.



DigiLocker

Your documents anytime, anywhere

PHASE WISE PLAN

- I Phase- Structure from work of CBCS
 - Need to be restructuring UG CBCS first in our University- Most courses have no provision of Skill Dev.
 - CBCS will have to be implemented in UG also
 - Flexible Entry/Exit- need to be passed from concerned BoS
 - Transfer of Credit-need to be pass from concerned BoS
 - Swayam Courses /credit courses of other university need to be identified and recognized
 - Inter Institute/Global credit transfer
- II Phase- CCE
 - Cumulative Continuous Evaluation: Devise & Structuring required
 - Physical-Exam component need to be reduced
 - It should be more internal based
- III Phase-
 - Digital Evaluations
 - Scanned Online Evaluations
- IV Phase-
 - E-Proctoring for Digital Platform with Remote Access